

Kingdom of Saudi Arabia
Ministry of Education
Qassim University
College of Sciences & Arts in
Badaya
Unit of Planning, Development
and Quality



المملكة العربية السعودية
وزارة التعليم
جامعة القصيم
كلية العلوم والآداب بالبدائع
وحدة التخطيط والتطوير والجودة

Brief Course Specification

Institution: Qassim University

College: Al-Badaya College of Science and Arts

Department: English and Translation

Grade Awarded: BA

Program: English and Translation

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Contents

- A. General Information**
- B. Program Profile**
- C. Academic Plan**
- D. Approval Details**

A. General Information

1. Branch Offering the Program:

College of Science and Arts

2. Branches Offering the Program:

College of Arabic Language and Social Studies (Buraydah)

College of Science and Arts, Onaiza branch

College of Science and Arts, Al-Rass branch

College of Science and Arts, Al-Mithnab branch

College of Science and Arts, Al-Bukayreya branch

College of Science and Arts, Reyadh al-Khabra branch

College of Science and Arts, Al-Badaya branch

College of Science and Arts, Oqlat Al-Suqour branch

College of Science and Arts, Al-Asyah branch

College of Science and Arts, Al-Nabhaniya branch

3. Summary of Program History

The program started in the academic year 1433-1434H

1. The program graduated three batches qualified with the skills necessary for labour market.
2. The program has been appreciated by the Internal reviewers of quality.
3. The program is working together with the unit of quality and development in the college in light of the continuous updates of the deanship of development and quality at Qassim university.

4. Reasons for its Establishment

One of the Saudi national policy is increasing cultural level and satisfying the social needs. Teaching English language and translation is an important factor for achieving this policy. Moreover, the program has been established so as to provide the local market labour with qualified outcomes in the specialization of English.

5. Total Credit Hours: (.....132.....)

6. Major Tracks/Pathways(if any)

Major Tracks/Pathways	Credit Hours (for each track)
1. Linguistics and Translation	132
2. -----	
3. -----	
4. -----	
7. Intermediate Exit Points/Awarded Degree (if any)	
Intermediate Exit Points/Awarded Degree	Credit Hours
1. None	
2.	
3.	

B. Program Profile

1. Program Mission

Producing well -qualified outcomes, in English, who are capable of satisfying the needs of the labour market in order to fulfil community development.

2. Program Goals

1. Develop and update study plans in line with the acceleration of scientific development.
2. Use modern techniques in teaching, in order to make the educational process more effective and lively.
3. Diversify teaching strategies in line with the individual differences of students
4. Encourage research projects aimed at identifying problems and finding suitable solutions in the field of specialization.
5. Work to achieve quality in teaching in order to obtain high quality outputs professionally and academically.
6. Encourage both individual and collective work.
7. Inculcate the principle of accepting others benefiting from other societies in this field
8. Establish the principle of tolerance to achieve social peace.
9. Focus on inculcating the values of commitment and discipline because of its role in shaping the personality of the individuals on both levels personally and practically.
10. Develop cultural awareness and benefit from multiple cultures.

3. Relation of Program Mission and Goals with that of the College/Organization

The program aims mainly at Producing well -qualified outcomes, in English, who are capable of satisfying the needs of the labour market in order to fulfil community developmen which machthes the mission of the College/Organization and go in line with the goals of them

4. Graduate Attributes:

- Graduates should have the standing for further education, teaching and research in English language.
- Capability of practicing English language skills perfectly and fluently

▪ Academic Plan

Curriculum Structure

Program Structure	Required/ Elective	No. of courses	Credit Hours	Percentage
Institution Requirements	Required	9	18	
	Elective			
College Requirements	Required			
	Elective	3/2	6	
Program Requirements	Required	32	96	
	Elective	2	6	

Capstone Course/Project				
Field Experience/ Internship				
Others	Free	2/3	6	
Total				

* Add a table for each track (if any)

2. Program Study Plan

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College or Department)
Prep Year	ENG025	VocabularyBuilding	Required	None	5	Eng.Dept
	ENG025	ListeningAnd Speaking	Required	None	5	Eng.Dept
	ENG025	ReadingInteractionsAccess	Required	None	5	Eng.Dept
	ENG025	Writing	Required	None	5	Eng.Dept
	ENG025	Grammar	Required	None	5	Eng.Dept
	ENG025	VocabularyBuilding	Required	None	5	Eng.Dept
Level 1	IC 101	IntroductionIslamic Culture	Required		2	Islamic Studies Department
	ARAB101	ArabicLanguageSkills	Required		2	Arabic Language Department
	PSYCH101	ThinkingStrategiesand Learning Styles	Required		2	Psychology Department
	ENG 116	English Grammar 1	Required		3	Eng. Dept.
	ENG 126	Listening & Speaking	Required		3	Eng. Dept.
	ENG 131	Reading & Vocabulary Building 1	Required		3	Eng. Dept.
	ENG 144	English Writing 1	Required		3	Eng. Dept.
Level 2	CSC110	Introduction To Computer And Internet	Required		3	CSC Dept.
	IC 102	Islam And Society Building	Required		2	Islamic Studies Department
	ENG152	Sounds of English	Required		3	Eng. Dept.

	ENG117	English Grammar(2)	Required		3	Eng. Dept.
	ENG 145	English Writing 2	Required		3	Eng. Dept.
	ENG 132	Reading & Vocabulary Building (2)	Required		3	Eng. Dept.
Level 3	ENG218	English Grammar(3)	Required	ENG117 English Grammar(2)	3)	Eng. Dept.
	ENG227	Listening & Speaking(2	Required	ENG126 Listening & Speaking (1)	3	Eng. Dept.
	ENG237	Academic reading	Required	ENG132 Reading & Vocabulary Building (2)	3	Eng. Dept.
	ENG247	Academic writing	Required	ENG145 Writing 2	3	Eng. Dept.
Level 4	IC 104	The Fundamentals Of The Political System In Islam	Required		2	Islamic Studies Department
	ENG202	CALL	Required	CSC 101		Eng. Dept.
	103	Communication skills	Required			Eng. Dept.
	ENG 250	Introduction to Linguistics	Required	English Grammar (3) ENG118	3	Eng. Dept.
	ENG270	Translation Introduction to	Required	Academic writing (3) ENG247	3	Eng. Dept.
	ENG280	Introduction to Literature	Required	CALL ENG 202	3	Eng. Dept.
Level 5	ENG 303	CALT	Required	CALL ENG 202	3	Eng. Dept.
	ENG354	Phonetics and Phonology	Required	Sounds of English ENG152	3	Eng. Dept.
	ENG360	Applied Linguistics	Required	Introduction to Linguistics ENG 250	3	Eng. Dept.
	ENG372	Translation Theories 1	Required	Introduction to Translation ENG 270	3	Eng. Dept.
	ENG305	Language testing	Elective		3	Eng. Dept.
	ENG 304	Principles and Techniques of Teaching	Elective		2	Eng. Dept.
	ENG	Morphology and Syntax	Required	Introduction	3	Eng. Dept.

Level 6	355		ed	toLinguistics ENG250		
	ENG 365	Sociolinguistics	Required	AppliedLinguistics ENG360	3	Eng. Dept.
	ENG 376	Translation theories2	Required	Translationtheories1 ENG372	3	Eng. Dept.
	ENG 390	Translation in humanities	Required	Introduction toTranslation ENG 270	3	Eng. Dept.
Level 7	ENG 493	Translation in the field ofscience	Required	Translation in humanities ENG390		Eng. Dept.
	ENG 458	Semantics	Required	Morphology and SyntaxENG355		Eng. Dept.
	ENG 492	Interpreting	Required	Translation in 3 humanitiesENG 390		Eng. Dept.
	ENG467	DiscourseAnalysis	Required	Applied LinguisticsENG 360		Eng. Dept.
Level 8	ENG446	Research methodology	Required	Academic writing3 ENG247		Eng. Dept.
	ENG466	Second language	Required	3 Applied Linguistics ENG 360		Eng. Dept.
	ENG494	LiteraryTranslation	Required	Introduction to TranslationENG 270		Eng. Dept.
	ENG479	IssuesandProblemsIn Translation	Required	Translation theories2 ENG376		Eng. Dept.

* Include additional levels if needed

** Add a table for each track (if any)

Council / Committee	COMMITTEE OF QUALITY AND DEVELOPMENT
Reference No.	
Date	23/6/1440

5. Curriculum

1. Curriculum Structure

Program Structure	Required/ Elective	No. of courses	Credit Hours	Percentage
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	ENG025	Reading Interactions Access	Required	None	5	Eng.Dept
	ENG025	Writing	Required	None	5	Eng.Dept

	ENG02 5	Grammar	Required	None	5	Eng.Dept
	ENG02 5	Vocabulary Building	Required	None	5	Eng.Dept
Level 1	IC 101	Introduction Islamic Culture	Required		2	Islamic Studies Department
	ARAB 101	Arabic Language Skills	Required		2	Arabic Language Department
	PSYCH101	Thinking Strategies and Learning Styles	Required		2	Psychology Department
	ENG 116	English Grammar 1	Required		3	Eng. Dept.
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	ENG	Reading	Required		3	Eng. Dept.

	132	&VocabularyBuilding(2)	red			
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	ENG227	Listening &Speaking(2	Required	ENG126 Listening & Speaking (1)	3	Eng. Dept.
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	ENG36	AppliedLinguisti	Requi	Introduction	3	Eng. Dept.

	0	cs	red	to Linguistics ENG 250		
	ENG37 2	Translation Theories1	Requi red	Introduction toTranslation ENG 270	3	Eng. Dept.
	ENG30 5	Languagetesting	Electi ve		3	Eng. Dept.
	ENG 304	Principles and Techniques of Teaching	Electi ve		2	Eng. Dept.
Level 6	ENG 355	MorphologyandS yntax	Requi red	Introduction toLinguistics ENG250	3	Eng. Dept.
	ENG 365	Sociolinguistics	Requi red	AppliedLing uistics ENG360	3	Eng. Dept.
	ENG 376	Translation theories2	Requi red	Translationth eories1 ENG372	3	Eng. Dept.
	ENG 390	Translation in humanities	Requi red	Introduction to Translation ENG 270	3	Eng. Dept.
Level 7	ENG 493	Translation in the field ofscience	Requi red	Translation in humanities ENG390		Eng. Dept.
	ENG 458	Semantics	Requi red	Morphology and SyntaxENG3 55		Eng. Dept.
	ENG 492	Interpreting	Requi red	Translation 3 in humanitiesE NG390		Eng. Dept.
	ENG46 7	DiscourseAnalysi s	Requi red	Applied LinguisticsE NG360		Eng. Dept.

Level 8	ENG44 6	Research methodology	Requi red	Academic writing3 ENG247	Eng. Dept.
	ENG46 6	Second language	Requi red	Applied 3 Linguistics ENG 360	Eng. Dept.
	ENG49 4	Literary Translati on	Requi red	Introduction to TranslationE NG 270	Eng. Dept.
	ENG47 9	Issues and Proble ms In Translation	Requi red	Translation theories2 ENG376	Eng. Dept.

* Include additional levels if needed

** Add a table for each track (if any)

6. Specification Approval Data

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